AUCDigest November 2014

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AUCD Central Office News

AUCD Welcomes New Diversity and Inclusion Fellows

AUCD welcomes four new Diversity Fellows! Hailing from Hawaii, New York, Virginia, and Wyoming, these individuals are coordinating the development of a diversity blueprint for AUCD's national network. This one-year initiative is funded by the Administration on Intellectual and Developmental Disabilities (AIDD) to enhance diversity and cultural competence of faculty, staff and students; cultivate partnerships; respond to increasingly diverse communities across the country; and develop strategies for continuing efforts. Read more...

Two New UCEDD "Promising Practice Briefs" Focus on Diversity

Promising Practice Briefs highlight projects of excellence and offer a model from which UCEDDs can glean inspiration for new activities to augment their work. A promising UCEDD practice may be a research or evaluation project, policy analysis, data assessment, outreach initiative, or awareness effort. It may provide a direct service or a supported opportunity to people with a developmental disability, indirect support to family and community caregivers, or interdisciplinary training for students, fellows, professionals, and policymakers. It may involve leadership development, community work, or clinical practice. Read more...

AUCD2014 Transcripts Available

Transcripts from AUCD's three 2014 Conference plenary sessions are now available! Read and remember the information provided and insightful thoughts shared by speakers such as Shankar Vedantam, Emily Ladau, Judy Woodruff, Kathy Greenlee, Portia Wu, Melody Musgrove, Senator Tom Harkin, and more! (Videos yet to come.) Read more...

Network News – Awards & Honors

AUCD 2014 Awards Presented to Outstanding Individuals

The Disability Community and AUCD network members - advocates, trainees, professionals - work to improve the lives of individuals with developmental disabilities and their families. They inform the public, provide services, conduct research, teach the next generation, develop policy, and support others - all toward our goals of independence, productivity, inclusion, and self-determination. The effect of these daily activities is likely seen in a thousand small ways. Sometimes the cumulative effect can be seen in dramatic improvements in the lives of individuals. 18 awards were presented to network members and friends at the 2014 AUCD Conference. We are incredibly proud to recognize those who have made exceptional contributions to the lives of people with disabilities and their families. Read more...

Dr. Jacqueline Stone Graduates from Leadership Maryland (MD UCEDD/LEND)

Dr. Jacqueline Stone, the Director of Information Dissemination for the Maryland Center for Developmental Disabilities at Kennedy Krieger Institute, will graduate from the Leadership Maryland program on Tuesday, December 2, 2014. A graduation reception and dinner will be held at the Lord Baltimore Hotel to honor the Class of 2014. Leadership Maryland, an independent statewide leadership program to develop informed senior-level leaders, was created in 1992 to cultivate the interest, the statewide knowledge, and the leadership capacities of Maryland's leaders. Read more...

Virginia LEND Trainee Wins Teacher of the Year Award

Catherine Marchetti, a Virginia LEND trainee, received the Teacher of the Year Award on November 20, 2014. Catherine is an Early Childhood Exceptional Education Teacher in Richmond Public Schools and has been recognized for her dedication, creativity and excellence in teaching. Read more...

Network News - Activities & Resources

<u>Possibility unbound: 25 years of progress for those with disability - CSMonitor.com</u>

Thanks to the Americans with Disabilities act - which turns 25 next year - and a demanding and aging baby boom generation, the nation has fewer limits for those with physical impairments. Indiana UCEDD and AUCD headquarters quoted. Read more...

New Inclusive Higher Education Assessment Tool from Think College!

The tool is based on the Think College Standards for Inclusive Higher Education. There are eight standard areas, illustrated by the graphic to the left, with a total of 88 benchmarks. The online survey gives program staff the opportunity to reflect on current level of implementation for each benchmark. At the completion of the survey, a comprehensive report that details current level of implementation in each standard area is provided, along with resources to assist in increasing implementation in each area. Read more...

Project HEAL (MD UCEDD/LEND) is featured in the Baltimore Sun

Project HEAL (Health, Education, Advocacy, and Law), a community-based program of the Maryland Center for Developmental Disabilities at Kennedy Krieger Institute, was featured in the Sunday edition of The Baltimore Sun. The article highlights the advocacy and legal services provided to Kennedy Krieger patients and families across the state of Maryland. Read more...

<u>Truth and Reconciliation Project conducted by the National Center for Cultural Competence</u>

With the goals of righting past wrongs and building trust between researchers and racially and ethnically diverse communities, Georgetown University Medical Center (GUMC) has developed a novel pilot study consisting of a series of community forums called "Truth and Reconciliation." Read more...

New Youth Transition Resource for Families (ICI MA UCEDD)

The Partnerships in Employment project just released a guide to supporting people with intellectual and developmental disabilities (IDD) in their communities. The guide is aimed at family members of people with IDD. Written by the ICI's Jean Winsor, the guide touches on topics such as common goals for people with IDD around employment and community participation. It will help families and individuals better understand the different types of day and employment services available. Partnerships in Employment is run by the ICI in partnership with the National Association of State Directors of Developmental Disabilities Services and funded by the Administration on Intellectual and Developmental Disabilities. Read more...

10 new "SWIFT in 60" Mini-films Showing Inclusive Educational Practices (IOD NH UCEDD)

IOD Filmmaker Dan Habib just completed 10 mini-films for the SWIFT Center that show what inclusive school transformation looks like in five trailblazing schools across the country. SWIFT (Schoolwide Integrated Framework for Transformation) is a national K-8 technical assistance center for academic and behavioral support that promotes achievement for all students, including students with the most extensive needs Read more...

<u>Indiana University Center Receives Pfizer Foundation Grant to Support 'Agefriendly' Communities (IN UCEDD)</u>

Grantmakers In Aging, a national association of funders, and the Pfizer Foundation have announced a third year of funding for the Community AGEnda Initiative to help American communities - including Bloomington and other communities in Indiana -- become great places to grow up and grow old. Read more...

Federal Updates

AUCD Unleashed: The Power of Engagement

NCD Releases Annual Progress Report on National Disability Policy

The National Council on Disability (NCD) has released the 2014 edition of National Disability Policy: A Progress Report. The 2014 Progress Report focuses on seven key areas: the Convention on the Rights of People with Disabilities (CRPD), employment access and inclusion, subminimum wage, education outcomes, Medicaid managed care, mental health care, and data trends in disability policy. The report provides policy recommendations in each area with the goal of promoting a more inclusive environment. Read more...

Member Spotlight

The New Jersey Action Blueprint for Transition to Adult Health Care (NJ UCEDD)

The Boggs Center is pleased to announce the publication and availability of The New Jersey Action Blueprint for Transition to Adult Health Care. The Action Blueprint is the culmination of the ideas and work of the stakeholder group, The New Jersey Developmental Disabilities Transition to Adult Health Care Forum. Read More...

Events

<u>2015 AMCHP Conference: United to Build Healthier Communities</u> January 24-27, 2015 | Washington, DC

Facing the Future 23 I Employment: The Possible Dream

Friday, March 20, 2015 New Brunswick, NJ

USD Center for Disabilities 2015 Spring Symposium

Monday, March 30, 2015, 2014 | Chamberlain, SD

Next Chapter Book Club & Beyond: A conference on literacy for adults with intellectual and developmental disabilities

April 17-18, 2014 | Chicago, IL

Pacific Rim International Conference on Disability and Diversity

May 18-19, 2014 | Honolulu, HI

BIS 6th International Conference on Disabilities: Unity and Diversity in Action (USC CA UCEDD/LEND)

May 18-19, 2015 | Tel Aviv, Israel

Employment Opportunities

Please check the **Employment page** on our website for opportunities within the AUCD network.

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AUCD Trainees on Facebook

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NIRS on Facebook

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Our Network Members

University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD)

Visit the UCEDD page.

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs

Visit the <u>LEND page</u>.

Intellectual and Developmental Disabilities Research Centers (IDDRCs)

Visit the IDDRC page.

Trainees and Early Career professionals (ECP) at all member Centers

Visit the Trainee/ECP page.

Submissions

News items may be submitted for consideration via the AUCDigest Submission page.

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AUCD | 1100 Wayne Avenue, Suite 1000, Silver Spring, MD 20910